

2020 NYS SYEP	
Performance Goals / Planned Program Details	

District:	
Contact Person:	
Telephone and e-mail:	

Performance Goals

Participant Summary	Family Assistance/ Safety Net Family	200%	Total
Total Participants to be Employed			
Total Participants to be Enrolled in Educational/non-employment ONLY Activities			
Average Cost per Youth Participant			\$
Total Estimated SYEP 2020 Expenditures (not to exceed district allocation minus any transfer to FFFS)			\$

Planned Program Details

Program Dates: _____ – _____ Total Worksites: _____
 Hours Per Week: _____ Non-Profit: _____
 Hourly Wage: _____ Public: _____
 Length of Employment _____ Private: _____

If the hours per week, hourly wage, and/or length of employment vary, please explain.

As stated in 20-LCM-05, providers electing to offer education and/or career exploration components must limit these non-employment activities to no more than 20% of each provider's total 2020 enrollments. In addition, these placements should be reserved for younger youth (e.g., 14 and 15 year-old) or those who would otherwise be more difficult to place in traditional employment opportunities.

If any SYEP participants will be engaged in educational/non-employment activities only, describe the target population for individuals planned to be engaged in non-employment based activities.

Describe the non-employment activities planned for this cohort of SYEP participants.

As stated in 20-LCM-05, at least 80% of SYEP program participants must be engaged in traditional paid employment activities with no more than 30% of hourly participation for these SYEP participants in non-employment activities such as career exploration, mentoring outside the workplace, financial literacy, or education. Paid employment may include remote work so long as the position is consistent with work the employer would typically engage in and is being conducted remotely due to COVID-19 business requirements or precautions.

Describe any non-employment based and/or educational activities planned for SYEP participants that are also participating in paid employment, and outline the total hours dedicated to these activities for the SYEP participant and the total hours of enrollment for these SYEP participants. Include information about any partner organizations supporting these components.

Financial Literacy Component - Each SYEP must include a financial literacy program for teenagers and young adults. Please provide the requested information below:

- Brief description of financial literacy component:
- Dates of instruction:
- Total hours:
- Partners:
- Written materials distributed (Circle One): Yes / No
- Please submit any Financial Literacy materials with this form

Target Populations - Briefly describe any special recruitment efforts made to target specific at-risk and vulnerable youth (i.e. foster care, homeless/runaway, disabled):