Department for Children, Youth and Families

Backup Material for Contract Authorization with the Research Foundation for the State University of New York, University at Albany

The Department respectfully requests Legislative authorization to contract with The Research Foundation for the State University of New York, University at Albany for the period of January 1, 2021 through December 31, 2021 in the amount of \$51,038. This Legislative authorization would allow for a joint project with DCYF, Probation and SUNY Albany for the purposes of reviewing and analyzing data pertaining to juvenile justice youth. This funding will support a research assistant 37% of the time working with the Department and Probation Department to assess all juvenile justice programs and initiatives to ensure the impact and design to reach the ultimate best outcomes for youth and their families.

Via Resolution 2021-15, the Department received Legislative approval to sign and submit a Supervision and Treatment Services for Juvenile Program Plan (STSJP) to NYS OCFS. The total funding allocation is \$172,722 for the term of October 1, 2021 - September 30, 2022.

NYS Supervision and Treatment Services for Juveniles Program (STSJP) provides funding to support local programming to divert youth safely from unnecessary detention and/or placement admissions. It is a key element of New York's juvenile justice reform efforts. STSJP funding is allocated to each locality by NYS OCFS to support programming for juvenile justice involved youth. The goal of this programming is to prevent out of home placement of youth, maintain them safely in their community, and when placement is needed, to safely expedite the reintegration of such youth back into the community.

Through this allocation, Albany would continue to support the research component through the Research Foundation for the State University of New York, University at Albany to consistently track and assess outcomes and goals as it pertains to detention, placements and reductions in racial and-ethnic disparities.